

11. **Dr. Nidhi Singhal**, Assistant Professor, Shambhavi College of Education, Raipur, Chhattisgarh.
12. **Dr. Sunita Yadav**, Assistant Professor, Shri Jain Diwakar Mahavidyalaya, Indore, M.P.
13. **Dr. Sasmita Gahan**, Assistant Professor, College of Teacher Education, Balasore, Odisha.
14. **Dr. Sapna Tripathi**, Principal, Shaheed Sheikh Bhikhari College of Education, Kanke, Ranchi, Jharkhand.
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16. **Dr. Bina Kumari**, Principal, Rajeev Gandhi Memorial Teachers' Training College, Dhanbad, Jharkhand.
17. **Dr. C.K. Singh Parihar**, Principal, K.K.T.T. College, Dhanbad, Jharkhand.
18. **Dr. Puja Singh**, Principal, Shamsul Haque T.T. College, Dhanbad, Jharkhand.
19. **Dr. Radhe Shyam**, Head, Dept. of Botany, Sri Sharadhanath P.G College, Todi, Gudha-Gorgi, Jhunjhunu, Rajasthan.
20. **Dr. Hari Shankar Kumar**, Assistant Professor, Dept. of Education, M.D.D.M College, Muzaffarpur, Bihar.

#### Resource Persons :

1. **Prof. Om Prakash Pandey**, Chief Speaker, Space Scientist (NASA)
2. **Prof. (Dr.) Anand Burdhan**, Key-Note Speaker, School of Heritage Research and Management, Dr. B.R. Ambedkar University, Delhi & President, Museums Association of India, New Delhi
3. **Prof. (Dr.) Rakesh Rai**, Centre for Studies & Research in Education, School of Education, Central University of Gujarat, Gandhi Nagar
4. **Prof. (Dr.) Kaushal Kishore**, Dean, School of Education, & Head, Dept. of Teacher Education, Central University of South Bihar, Gaya, Bihar
5. **Prof. (Dr.) Vimal Kishore**, Former Head, Dept. of Education & Dean, Mass Communication, Central University of Jharkhand, Ranchi
6. **Dr. Pravin Singh**, Principal, R.S. More College, Govindpur, Dhanbad, Jharkhand
7. **Dr. Premlata Devi**, Dept. of Hindi, Rajarshi Tondon Mahila Mahavidyalaya, Allahabad University, Allahabad, U.P
8. **Dr. Indrajit Kumar**, Assistant Professor, P.G Dept. of English, Binod Bihari Mahto Koyalanchal University, Dhanbad
9. **Dr. Upendra Kumar**, Head, University Department of Education, Binod Bihari Mahto Koyalanchal University, Dhanbad

**Note : Registration fees also be paid through Google Pay/PhonePe.**

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## BINOD BIHARI MAHATO MEMORIAL TEACHERS' TRAINING COLLEGE

(Run & Managed by Rishikesh Mahato Memorial Public Education Trust)

Recognised by : NCTE

Affiliated to: Binod Bihari Mahto Koyalanchal University, Dhanbad & JAC, Ranchi

Sahubahiyar, Topchanchi, Dhanbad-828404

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### Two Day National Seminar on

### “Role of Teacher Education in Promoting Indian Tradition and Culture”

भारतीय परम्परा और संस्कृति के संवर्धन में अध्यापक शिक्षा की भूमिका

21<sup>st</sup> to 22<sup>nd</sup> September, 2022.



**Organised by:**

**BINOD BIHARI MAHATO MEMORIAL TEACHERS' TRAINING COLLEGE**

Sahubahiyar, Topchanchi, Dhanbad-828404



### Guidelines For The Seminar Paper Submission :

- Maximum words of Abstract 300-350
- Maximum Words of Full Paper 3000-4000
- Abstract and Full Paper Should be Sent in Ms Word File.
- English Font : Times New Roman Font size 12 Single Spacing.
- Hindi font : Kurti Dev 010 Font Size 14/16
- Send Your Abstract & Full Paper at Email :- bmmmttcseminar@gmail.com, bmmmttcseminar2022@gmail.com or Mobile no.- 8789650109, 9279148431
- Seminar Registration Link : <https://bmmmttc.com/national-seminar-2022/>

### REGISTRATION FORM

#### Two Day National Seminar on "Role of Teacher Education in Promoting Indian Tradition and Culture" 21st to 22nd September, 2022.

Name in (Block Letter) .....

Designation ..... E-mail .....

University/College/Organisation .....

Address for communication .....

.....

Mobile No. 1. .... 2. ....

Demand Draft/RTGS/NEFT Details .....

.....

Title of paper/Abstract .....

.....

Place : ..... Date : .....

Full Signature

### Important Dates About Seminar

#### Important Dates

Last Date of Online Registration : 18.09.2022

On Spot Registration : 21.09.2022

Last Date of Submission of Abstract : 12.09.2022

Last Date of Submission of Full Paper : 14.09.2022

#### REGISTRATION FEE

Faculty : 700/-

Research Scholar : 500/-

Student : 400

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### About the Seminar

Role of Teacher Education has been significantly vital in promoting Indian tradition and culture. Right from the beginning of education system to contemporary age, teachers have been shouldering the responsibility of friend, philosopher and guide to learners, in particular and society, in general. The history of teacher education is as old as the education system itself. The place of teacher has been well defined and explained as 'गुरुर्ब्रह्मागुरुर्विष्णुगुरुर्देवो महेश्वरा. गुरुर्साक्षात् परब्रह्म तस्मै श्रीगुरुवे नमः'.

The past of teacher education in India was glorious. Later on, India had to face and fight against inner and outer invasions down the ages. The attack was to destroy the very culture and tradition of the land. It was to turn to dust the history, legacy, heritage and the very identity of the nation. Teacher educators left no stone unturned in safeguarding, protecting, preserving and promoting Indian tradition and culture. The glamour of the West has been a constant threat for our tradition and culture. In this situation, the role and responsibility of Teacher Education multiplies. During Post-Independent India, several attempts have been made in form of administrative reforms to extenuate the importance of Teacher Education. But, all commissions and independent statutory and even non-statutory committees/bodies reiterated the fact. **NCTE admitted it in 1998**– "The teacher is the most important element in any educational program. It is the teacher who is mainly responsible for implementation of the educational process at any stage."

The American Commission on Teacher Education rightly observes, "The quality of a nation depends upon the quality of its citizens. The quality of its citizens depends not exclusively, but in critical measure upon the quality of their education, the quality of their education depends more than upon any single factor, upon the quality of their teacher."

It is well known that the quality and extent of learner achievement are determined primarily by teacher competence, sensitivity and teacher motivation. The National Council for Teacher Education has defined teacher education as – A programme of education, research and training of persons to teach from pre-primary to higher education level. Teacher education is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. According to Goods Dictionary of Education Teacher education means, —all the formal and non-formal activities and experiences that help to qualify a person to assume responsibilities of a member of the educational profession or to discharge his responsibilities more effectively.

### About the College

Established under the aegis of Rishikesh Mahato Memorial Public Educational Trust in 2013, **Binod Bihari Mahato Memorial Teachers' Training College, Topchanchi, Dhanbad** has proved a milestone in the field of Teacher Education. Since its inception, the trust has been dedicated to uplift the standard of education in the area. Over a dozen institutions are running under the aegis of the trust. Binod Bihari Mahato Memorial Teachers' Training College, Topchanchi, Dhanbad is the only institution of

Teachers' Training in Topchanchi block. Named on great leader of the state Late Binod Bihari Mahato, the college has been making significant contributions under the able Chairmanship of **Shri Mathura Prasad Mahato**, Former Minister and presently MLA, Tundi, Dhanbad and Director, **Shri Pratosh Kumar Mahato**. Situated beside magnificent 6-Lane Grand Trunk Road and on equal distance from three district headquarters (Dhanbad, Bokaro and Giridih), the college is surrounded with lush green trees, old hills and famous Topchanchi Lake. The College offers B.Ed as well as D.El.Ed courses. The college is affiliated to Binod Bihari Mahto Koyalanchal University, Dhanbad for B.Ed Course and Jharkhand academic Council for its D.El.Ed Course. The college is dedicated to serve and contribute in the field of education.

### Objectives of Seminar :

1. To Assess the old tradition of teacher Education.
2. The Importance of teacher Education should be analysed.
3. Estimation of the output of the teacher Education in present scenario.
4. Teacher Education has been a tool to promote Indian tradition and culture.
5. National Education policy 2020 has underlined the role of teachers in Promoting the standard of teaching in all stages of learning.
6. To focus on providing wide variety of experiences, culture and beliefs to society, irrespective of differences.

### Theme :

#### "Role of Teacher Education in Promoting Indian Tradition and Culture"

(भारतीय परम्परा और संस्कृति के संवर्धन में

अध्यापक शिक्षा की भूमिका)

from 21<sup>st</sup> to 22<sup>nd</sup> September, 2022.

### Sub Theme :

- Humanistic Approaches in Teacher Education.
- Equity, Equality and Inclusion in Teacher Education.
- Enhancing professional Ethics amongst Teacher Educators.
- Education for National Integration and world peace.
- Education for Environmental preservation.
- Challenges of Teacher Education in the Implementation of NEP: 2020 in Jharkhand.
- Role of language to promote Indian tradition and culture.
- Government policies and programmes to promote Teacher Education.
- Comparison between traditional and modern Evaluation system.
- Technology and Value-based Education.